

HAMPDEN-SIDNEY  
COLLEGE.

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One Hundred and Eighteenth Session,

ENDING JUNE 14, 1894.







CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
HAMPDEN-SIDNEY  
COLLEGE,

ONE HUNDRED AND EIGHTEENTH SESSION,

ENDING JUNE 14, 1894.

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**Richmond, Va. :**

WHITTET & SHEPPERSON, PRINTERS, COR. 10TH AND MAIN STREETS.

1894.



## Calendar.

1894.

June 10, Baccalaureate Sermon, at 11 A. M.

" 12, Board of Trustees meet, at 4 P. M.

" 12, Celebration of the Union Society, at 8 P. M.

" 12, Examination of Candidates for admission into College.

" 13, Address before the Literary Societies, at 11 A. M.

" 13, Address before the Society of Alumni, at 12 M.

" 13, Celebration of the Philanthropic Society, at 8 P. M.

" 14, Commencement Exercises, at 11 A. M.

" 14, Senior Class Celebration, at 8 P. M.

Vacation of thirteen weeks.

Sept. 12, Examination of Candidates for admission into College.

" 13, Session begins at 4 P. M., with a Public Address.

Nov. 29, Thanksgiving Day, with Service, at 11 A. M.

Dec. 22, Christmas Recess begins.

1895.

Jan. 1, Second Term begins.

Feb. 22, Intermediate Celebration of the Literary Societies, and Public Addresses by members of the Senior and Junior Classes.



## Charter.

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### *An Act for Incorporating the Trustees of Hampden-Sydney.*

[MAY, 1783.]

I. WHEREAS it is represented to the present General Assembly, that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free state by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thos. Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnston, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors, by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors for ever, any lands, tenements, rents, goods, or chattels, of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the said College, and the same to dispose of in whatsoever manner they shall adjudge most



beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purposes of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed in them; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove or suspend the president, or any



or all the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees, when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless,* that the president and trustees, before they enter upon the execution of the trust reposed on them by this Act, shall severally take the following oath or affirmation, to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, objection, or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.



## LIST OF PRESIDENTS.

- THE REV. SAMUEL STANHOPE SMITH, D. D.,  
Elected 1775; resigned 1779; afterwards President of Princeton College,  
New Jersey.
- THE REV. JOHN BLAIR SMITH, D. D.,  
Elected 1779; resigned 1789; afterwards first President of Union Col-  
lege, New York.
- THE REV. DRURY LACY, A. M.,  
Vice-President, and President *pro tem.* from 1789 to 1797.
- THE REV. ARCHIBALD ALEXANDER, D. D.,  
Inaugurated 1797; resigned 1806; afterwards founder of Princeton Theo-  
logical Seminary, New Jersey.
- THE REV. WILLIAM S. REID, D. D.,  
Vice-President, and President *pro tem.* during remainder of collegiate year.
- THE REV. MOSES HOGE, D. D.,  
Inaugurated October 30, 1807; died April, 1820.
- JONATHAN P. CUSHING, A. M.,  
Inaugurated September, 1821; died 1835.
- THE REV. GEORGE A. BAXTER, D. D.,  
President *pro tem.* during remainder of collegiate year, 1835-'36.
- THE REV. DANIEL LYNN CARROLL, D. D.  
Inaugurated September, 1835; resigned September, 1838.
- THE HON. WILLIAM MAXWELL, LL. D.,  
Inaugurated September, 1838; resigned September, 1844.
- THE REV. PATRICK J. SPARROW, D. D.,  
Inaugurated November, 1845; resigned September, 1847.
- THE REV. S. B. WILSON, D. D.,  
President *pro tem.* from November, 1847, to July, 1848.
- THE REV. LEWIS W. GREEN, D. D.,  
Elected August, 1848; resigned September 1, 1856; afterwards President  
of Transylvania University, and of Centre College, Kentucky.
- THE REV. ALBERT L. HOLLADAY,  
Elected September, 1856; died October, 1856.
- THE REV. JOHN M. P. ATKINSON, D. D.,  
Elected May 11, 1857; resigned 1883.
- THE REV. RICHARD MCILWAINE, D. D.,  
Inaugurated June 13, 1883.



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## Faculty.

---

REV. RICHARD McILWAINE, D. D.,

*President and Professor of Moral Philosophy and Bible Studies.*

WALTER BLAIR, A. M., D. L.,

*Professor of the Latin Language and Literature, and Instructor in the German Language.*

JAMES R. THORNTON, A. M.,

*Professor of Mathematics, and Instructor in Engineering.*

HENRY C. BROCK, B. LIT.,

*Professor of the Greek Language and Literature, and Instructor in the French Language.*

J. H. C. BAGBY, M. A., M. E.,

*Professor of Physical Science.*

HENRY R. McILWAINE, A. B., PH. D.,

*Professor of English and of History.*

C. W. SOMMERVILLE, A. B., B. SC.,

*Assistant Professor of Latin and German.*

THOMAS A. LEWIS, A. B.,

*Fellow, and Instructor in Latin, Greek, and Mathematics.*

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W. M. HOLLADAY, M. D.,

*Physician to the College.*

J. R. THORNTON,

*Curator.*

HENRY C. BROCK,

*Clerk of Faculty.*

HENRY R. McILWAINE,

*Librarian.*

W. J. KING,

*Instructor in Physical Culture.*



# DEGREES,

## CONFERRED JUNE 22, 1893.

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### The Degree of DOCTOR OF LAWS upon

Judge BEVERLEY R. WELLFORD, . . . Richmond, Va.

### The Degree of DOCTOR OF DIVINITY upon

The Rev. THOMAS T. JONES, . . . San Marino, Va.  
 " " T. B. STEPHENSON, . . . Abingdon, Va.  
 " " H. M. WOODS, . . . Hangchow, China.

### The Degree of MASTER OF ARTS upon

Mr. RICHARD ARCHER IRVING, . . . Amelia C. H., Va.  
 The Rev. C. W. JOHNSON, . . . Fayetteville, Tenn.  
 Mr. ROBERT RANDOLPH JONES, . . . San Marino, Va.

### The Degree of BACHELOR OF ARTS upon

Mr. THOMAS ARCHIBALD LEWIS, . . . Frankford, W. Va.  
*\* First Honor and Valedictory.*  
 " GEORGE WILLIAM PEYTON, . . . Rapidan, Va.  
*First Honor.*  
 " JOHN WILLIAM BASORE, JR., . . . Broadway, Va.  
*Second Honor and Latin Salutatory.*  
 " GEORGE BAXTER MORTON, JR., . . . Columbia, Tenn.  
*Second Honor and Philosophical Oration.*  
 " RICHARDSON DOUGLASS WHITE, . . . St. Louis, Mo.  
*Second Honor.*  
 " GEORGE ALLAN ALEXANDER, . . . Chestua Mills, Tenn.  
*Third Honor.*  
 " HENRY WOODS McLAUGHLIN, . . . Lewisburg, W. Va.  
*Third Honor.*  
 " HENRY AUGUSTUS CONVERSE, . . . Harrisonburg, Va.  
 " EDWARD EPES LANE, . . . Staunton, Va.  
 " CHARLES WILBER McDONALD, . . . Farmville, Va.



Mr. DANIEL TATUM MERRITT,	.	.	South Boston, Va.
" IVANHOE ROBERTSON,	.	.	Farmville, Va.
" DAVID HINTON ROLSTON,	.	.	Chrisman, Va.
" JOSEPH STEBBINS, JR.,	.	.	South Boston, Va.
" JAMES HOGE TYLER, JR.,	.	.	East Radford, Va.

The Degree of BACHELOR OF SCIENCE upon

" DANIEL TATUM MERRITT,	.	.	South Boston, Va.
" GEORGE WILLIAM PEYTON,	.	.	Rapidan, Va.

Recipient of the Prize Scholarship in the Sophomore Class,

Mr. HENRY IRVING BROCK,	.	.	Hampden-Sidney, Va.
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Recipient of the Prize Scholarship in the Freshman Class,

Mr. ELBERT LEE TRINKLE,	.	.	Wytheville, Va.
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## COMMENCEMENT ADDRESSES,

JUNE, 1893.

BACCALAUREATE SERMON,

REV. M. L. LACY, D. D.,  
OF SINK'S GROVE, W. Va.

ADDRESS BEFORE THE LITERARY SOCIETIES,

JUDGE LYMAN CHALKLEY,  
OF STAUNTON, VA.

ADDRESS BEFORE THE SOCIETY OF ALUMNI,

REV. W. C. CAMPBELL, D. D.,  
OF ROANOKE, VA.



# STUDENTS.

## Graduate Student.

NAME.	RESIDENCE.
LEWIS, THOMAS ARCHIBALD, . . .	Frankford, W. Va.

## Senior Class.

NAME.	RESIDENCE.
ALLEN, FRANCIS MAURY, . . .	Hebron, Va.
ANDERSON, CHARLES CHESTERMAN, .	Putney's, Va.
ARMSTRONG, JOHN IRVINE, . . .	Salem, Va.
DUNLAP, ROBERT FINLEY, . . .	Newbern, Va.
*FINLEY, WILLIAM EDWARD, . . .	Fishersville, Va.
GEORGE, WILLIAM THOMAS, . . .	Green Sulphur Springs, W. Va.
HOLLADAY, HENRY THOMPSON, JR., .	Rapidan, Va.
LICKLIDER, CARLTON HENRY, . . .	Uvilla, W. Va.
MCALLISTER, JAMES GRAY, . . .	Covington, Va.
PARKER, NEWTON ALEXANDER, . . .	Pickaway, W. Va.
PRICE, EMMET RUSSELL, . . .	Buchanan, Va.
READ, JOHN STURDIVANT, . . .	Cincinnati, Ohio.
RICHARDSON, HILARY GOODE, . . .	Farmville, Va.
ROSEBRO, JOHN RIDDLE, . . .	Petersburg, Va.
SIMPSON, EDWIN WILCOX, . . .	Christiansburg, Va.
SMITH, HART MAXCY, . . .	Clinton, S. C.
SURBAUGH, WILLIAM HARVEY, . . .	Alderson, W. Va.
SYDENSTRICKER, JAMES LACY, . . .	Academy, W. Va.
TYNES, ACHILLES LYONS, . . .	Tazewell C. H., Va.
WATKINS, ASA DUPUY, . . .	Meherrin, Va.
WAUCHOPE, JOSEPH ALLEINE, . . .	Hampden-Sidney, Va.
WINSTON, JAMES HENRY CURRY, . .	Farmville, Va.

Students marked thus [\*] are pursuing studies in a lower class.



**Junior Class.**

NAME.	RESIDENCE.
ALEXANDER, KYLE, . . . .	Beaumont, Texas.
ARBUCKLE, JULIAN DAVIS, JR., . . .	Lewisburg, W. Va.
BALLOU, JAMES EUSTACE, . . . .	Danville, Va.
BROCK, HENRY IRVING, . . . .	Hampden-Sidney, Va.
*BROWN, JOSHUA ROBERT CALAWAY, .	Keezletown, Va.
BRÜLLE, HERMAN, . . . .	Fredericksburg, Va.
CARRINGTON, JOHN RANDOLPH LEIGH, .	Hampden Sidney, Va.
COOPER, JOHN LYLE, . . . .	Frankfort, Ky.
*DRUEN, EMMETT BEVERLY, . . . .	Belona, Va.
FERGUSON, FINLAY FORBES, . . . .	Norfolk, Va.
HAMLETT, JOHN CLARK, . . . .	Hampden-Sidney, Va.
HART, HUGH SMITH, . . . .	Worsham, Va.
HUDSON, WILLIAM EMMIT, . . . .	Ceres, Va.
JORDAN, IRVING WITCHER, . . . .	Danville, Va.
JORDAN, JULIAN CLEMENT, . . . .	Danville, Va.
LAREW, CYRUS GUY, . . . .	Newbern, Va.
MORRISON, ALFRED JAMES, . . . .	Farmville, Va.
MORTON, MARSHALL, . . . .	Pamplin City, Va.
*PAISLEY, JOHN ALEXANDER, . . . .	Gurdon, Ark.
PARKER, TRUMAN ALFRED, . . . .	Richmond, Va.
PASCO, WILLIAM DENHAM, . . . .	Monticello, Fla.
ROBINSON, JULIAN MCGRUDER, . . . .	Danville, Va.
*RODGERS, SAMUEL DAGNELL, . . . .	Hampden-Sidney, Va.
*SHIVE, JAMES COWAN, . . . .	Campbell, Texas.
SQUIRES, WILLIAM HENRY TAPPEY, .	Petersburg, Va.
*SYDNOR, CLEMENT ADKISSON, . . .	Alchie, Va.
WATKINS, RICHARD HENRY, . . . .	Meherrin, Va.
WHITE, JOSHUA WARREN, . . . .	Eureka Mills, Va.

**Sophomore Class.**

NAME.	RESIDENCE.
BANNER, ROLEINE EVANS, . . . .	Ennis, Texas.
BENSON, JASPER WILLIAM, . . . .	Arcadia, Texas.
BRITTAIN, LEWIS EVANS, . . . .	Tazewell C. H., Va.
*BULL, WILLIAM FORD, . . . .	Norfolk, Va.
*CAMPBELL, FLETCHER COWELS, . . .	Farmville, Va.



NAME.	RESIDENCE.
EPES, WILFRED GRIGSBY, . . .	Blackstone, Va.
FAUNTLEROY, ARCHIBALD MAGILL, . . .	Staunton, Va.
FICKLEN, JAMES BURWELL, . . .	Bedford City, Va.
FLEMING, RIVES, . . .	Richmond, Va.
GILMOUR, ABRAM DAVID POLLOCK, . . .	Richmond, Va.
HANRAHAN, GEORGE BYRON, . . .	Portsmouth, Va.
HOLMAN, WILLIAM GALT, . . .	Bremo Bluff, Va.
JONES, FRANK FITZGERALD, . . .	San Marino, Va.
LATIMER, MAXCY GREGG, . . .	Hampden-Sidney, Va.
LEWIS, LANGHORNE DABNEY, . . .	Lynchburg, Va.
MAUZY, JOSEPH LAYTON, . . .	McGaheysville, Va.
MCDANNALD, WILLIAM SEEVERS, . . .	Hot Springs, Va.
PRICE, RICHARD COALE, . . .	Moorefield, W. Va.
REYNOLDS, WILLIAM WATKINS, . . .	Hampden-Sidney, Va.
ROBESON, JOHN MAXWELL, . . .	Farmville, Va.
ROSEBRO, BENJAMIN MORRISON, . . .	Petersburg, Va.
SAYERS, SAMUEL RUSH, JR., . . .	Wytheville, Va.
SHEFFEY, JOHN PRESTON, . . .	Marion, Va.
SMITH, FRANK HAMILTON, . . .	Norfolk, Va.
SOMMERVILLE, RICHARD CLARKE, . . .	Moorefield, W. Va.
SPOTSWOOD, ALEXANDER, . . .	Petersburg, Va.
STUART, JOHN LEIGHTON, . . .	China.
*SWINEFORD, HOWARD LISHELLS, . . .	Richmond, Va.
TRINKLE, ELBERT LEE, . . .	Wytheville, Va.
WATKINS, CHARLES BASKERVILLE, . . .	Buffalo Lithia Springs, Va.
WYSONG, WILLIAM SIDNEY, . . .	Academy, W. Va.

### Freshman Class.

NAME.	RESIDENCE.
BASKERVILLE, THORNTON, . . .	Worsham, Va.
BERKELEY, WILLIAM RANDOLPH, . . .	Farmville, Va.
BOWEN, HENRY SMITH, . . .	Knob, Va.
BOWEN, JAMES WALKER, . . .	Knob, Va.
BOWEN, THOMAS CROCKETT, . . .	Knob, Va.
*BROCK, ROBERT KINCAID, . . .	Hampden-Sidney, Va.
CHUMBLEY, ROBERT EMMETTE, . . .	Churchwood, Va.



NAME.	RESIDENCE.
* CRUTE, JOHN METTAUER, . . .	Worsham, Va.
CUNNINGHAM, FRANK MORTON, . . .	Richmond, Va.
* DUPUY, HOWELL ELDRIDGE, . . .	Norfolk, Va.
* DUPUY, ROLFE WALTON, . . .	Norfolk, Va.
EARHART, JOHN HARRIS, . . .	Sangerville, Va.
HAMLETT, BARKSDALE, . . .	Hampden-Sidney, Va.
HUBARD, ROBERT THRUSTON, . . .	Worsham, Va.
* JONES, ALLEN EUGENE, . . .	Cypress, Va.
JONES, WALTER NELSON, JR., . . .	Petersburg, Va.
LACY, CLARENCE READ, . . .	Sink's Grove, W. Va.
* LEWIS, CLARENCE EDWARD, . . .	Frankford, W. Va.
MASON, STARR MOORE, . . .	Yorkville, S. C.
* MCCLINTIC, HUGH PEYTON, . . .	Norfolk, Va.
MORTON, MONROE DAVENPORT, . . .	Farmville, Va.
PONTON, ANDREW JACKSON, . . .	Lynchburg, Va.
RHODES, FREDERIC BURNETT, . . .	Washington, D. C.
SATTERWHITE, DAVID CUMMINS, . . .	Louisville, Ky.
SHELTON, HARRY HOWARD, . . .	Basham, Va.
* SMITH, VIVIAN GRAY, . . .	Raines, Va.
SPENCER, CHARLES WILLIAM FRASER, . . .	Yorkville, S. C.
STOKES, HERBERT TURPIN, . . .	Farmville, Va.
* WAUCHOPE, ARTHUR DOUGLAS, . . .	Hampden-Sidney, Va.
WAUCHOPE, EDWARD HOUSTON, . . .	Hampden-Sidney, Va.

### Irregular.

NAME.	RESIDENCE.
BRIGHT, FRANK, . . .	Lewisburg, W. Va.
CUNNINGHAM, JOSEPH ROBERT, JR., . . .	El Dorado, Fla.
ERWIN, HARRY HUTTON, . . .	Warm Springs, Va.
FOWLER, WILLIAM THOMAS, . . .	Baltimore, Md.
GAINES, EDWIN LEWIS, . . .	Hagerstown, Md.
HAMLETT, COLEMAN OSWELL, . . .	Hampden-Sidney, Va.
HARRISON, EDWARD CUNNINGHAM, . . .	Cartersville, Va.
HENEBERGER, ANDREW ELLIS, . . .	Harrisonburg, Va.
HUNT, ISAAC COCHRAN, . . .	Hampden-Sidney, Va.
MERRELL, VINCENT PALEN, . . .	Hampton, Va.



NAME.		RESIDENCE.
RICKEY, WILLIAM HYDE,	. . .	Washington, D. C.
SCALES, JOSEPH,	. . .	Byrdville, Va.
SOUTHALL, THOMPSON BROWN,	. . .	Charlottesville, Va.
SPOTSWOOD, WILLIAM FRANCISCO, JR.,	. . .	Petersburg, Va.
WOOD, WARRINGTON,	. . .	Clarksville, Va.

### Recapitulation.

POST-GRADUATES,	. . .	1	FRESHMEN,	. . .	30
SENIORS,	. . .	22	IRREGULAR,	. . .	15
JUNIORS,	. . .	28			
SOPHOMORES,	. . .	31	Total,	. . .	127

#### Number Studying—

Latin,	. . .	125	History of Philosophy,	. . .	18
Greek,	. . .	65	German,	. . .	39
Mathematics,	. . .	98	French,	. . .	43
Moral Philosophy,	. . .	63	Bible Course,	. . .	113
Physical Science,	. . .	62	Historical and Political Sci-		
English,	. . .	99	ence,	. . .	51
Logic,	. . .	20	Commercial Course,	. . .	8

From Virginia,	. . .	96	From Kentucky,	. . .	2
" West Virginia,	. . .	13	" Maryland,	. . .	2
" Texas,	. . .	4	" Arkansas,	. . .	1
" South Carolina,	. . .	3	" Ohio,	. . .	1
" District of Columbia,	. . .	2	" China,	. . .	1
" Florida,	. . .	2			

#### FROM VIRGINIA AND WEST VIRGINIA BY COUNTIES.

##### VIRGINIA :

Albemarle,	. . .	1	Lunenburg,	. . .	2
(Charlottesville, 1)			Mecklenburg,	. . .	2
Alleghany,	. . .	1	Montgomery,	. . .	1



Appomattox, . . . .	1	Norfolk, . . . .	7
Augusta, . . . .	3	(Norfolk City, 6)	
(Staunton, 1)		(Portsmouth, 1)	
Bath, . . . .	2	Nottoway, . . . .	1
Bedford, . . . .	1	Orange, . . . .	1
Bland, . . . .	1	Pittsylvania, . . . .	5
Botetourt, . . . .	1	(Danville, 4)	
Buckingham, . . . .	1	Powhatan, . . . .	1
Campbell, . . . .	2	Prince Edward, . . . .	26
(Lynchburg, 2)		(Farmville, 8)	
Charlotte, . . . .	1	(Hampden-Sidney, 11)	
Cumberland, . . . .	2	Pulaski, . . . .	3
Dinwiddie, . . . .	8	Roanoke, . . . .	1
(Petersburg, 6)		Rockingham, . . . .	3
Elizabeth City, . . . .	1	Smyth, . . . .	1
Floyd, . . . .	1	Spottsylvania, . . . .	1
Fluvanna, . . . .	1	(Fredericksburg, 1)	
Halifax, . . . .	1	Tazewell, . . . .	5
Henrico, . . . .	5	Wythe, . . . .	2
(Richmond, 5)			

## WEST VIRGINIA :

Greenbrier, . . . .	4	Monroe, . . . .	3
Hardy, . . . .	2	Pocahontas, . . . .	2
Jefferson, . . . .	1	Summers, . . . .	1



# COURSE OF STUDY.

## Freshman Class.

### FIRST TERM.

BIBLICAL STUDIES.—Smith's History of the Old Testament, and the Bible. *One hour a week.*

MATHEMATICS.—Algebra, begun, Wentworth's Complete Algebra; Original Problems. *Five hours a week.*

LATIN.—Grammar, McCabe's-Bingham's; Prose Composition, Daniell's, Part II.; Cæsar *De Bello Civili*; Cicero's Orations, Allen and Greenough; History, Myers; Geography, Tozer; Ginn's Classical Atlas. *Three hours a week.*

GREEK.—Grammar, Allen-Hadley; Prose Composition; Xenophon's Anabasis, Book II. or III.; History, Oman; Geography, Tozer; Ginn's Classical Atlas. *Four hours a week.*

ENGLISH.—Reed and Kellogg's Higher English Grammar; Swinton's Studies in English Literature; Richardson's Primer of American Literature; Swinton's Word Analysis; Ayres's Orthoëpist (school edition). *Three hours a week.*

### SECOND TERM.

BIBLICAL STUDIES.—The same as in the first term.

MATHEMATICS.—Algebra, continued, Wentworth's Complete Algebra; Geometry, begun, Wentworth's New Plane and Solid Geometry; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve; Prosody; Prose Composition, Daniell's, Part II.; Virgil's *Æneid* or Ovid's *Metamorphoses*; Cicero's Orations, Allen and Greenough; History, Myers; Geography, Tozer; Ginn's Classical Atlas. *Three hours a week.*



GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition, continued; Xenophon's Anabasis, Book VII.; History, Oman; Geography, Tozer. *Four hours a week.*

ENGLISH.—Clark's Practical Rhetoric; Swinton's Studies in English Literature; Swinton's Word Analysis; Richardson's Primer of American Literature; Ayres's Orthoëpist (school edition). *Three hours a week.*

### Sophomore Class.

#### FIRST TERM.

BIBLICAL STUDIES.—Smith's History of the Old Testament, and the Bible. *One hour a week.*

MATHEMATICS.—Algebra, completed, Wentworth's Complete Algebra; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve and Zumpt; Cicero's Orations, Allen and Greenough; Prose Composition, Daniell's, Part II.; History, Liddell; Geography, Tozer. *Four hours a week.*

GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition; Homer's Odyssey, Merry's edition; Xenophon's Cyropædia; History, Oman; Geography, Tozer. *Four hours a week.*

ENGLISH.—Clark's Practical Rhetoric; Abernethy's Academic Orthoëpist; Sweet's Primer of Anglo-Saxon; Genung's Rhetorical Analysis. *Two hours a week.*

#### SECOND TERM.

BIBLICAL STUDIES.—The same as in the first term.

MATHEMATICS.—Geometry, completed, Wentworth; Trigonometry, with applications, Wentworth's Trigonometry; Wentworth's Surveying; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve and Zumpt; Prose Composition, Miller's, Part I.; Prosody; Livy, Book XXI. or XXII.; Horace's Epistles, Greenough. *Four hours a week.*



GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition; Xenophon's *Cyropædia*, or the *Oeconomicus*, Holden's edition. *Four hours a week.*

ENGLISH.—Bright's Anglo-Saxon Reader; Lounsbury's English Language; Genung's Rhetorical Analysis. *Two hours a week.*

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## Junior Class.

### FIRST TERM.

#### COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Davis's Elements of Psychology. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve and Zumpt; Prose Composition; Tacitus', *Dialogus de Oratoribus*. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Lysias, Scheibe's edition; Demosthenes. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, Remsen's Introduction to the Study of Chemistry, edition of 1893. *Three hours a week.*

ENGLISH.—Saintbury's Elizabethan Literature; Gosse's Eighteenth Century Literature. *Three hours a week.*

#### ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Deductive Logic. *One hour a week.*

MATHEMATICS.—Plane Analytical Geometry, Wentworth; Original Problems. *Three hours a week.*

LATIN.—Various authors are read. *Two hours a week.*

GREEK.—Prose Composition; Homer's Iliad or Odyssey; Landmarks of Homeric Study, Gladstone. *One hour a week.*

PHYSICAL SCIENCE.—Lectures on the Atomic Theory; Laboratory work in Chemistry; Whiteley's Chemical Calculations. *Three hours a week.*

HISTORY.—Gardner's Student's History of England; Tait's Analysis. *One hour a week.*



## SECOND TERM.

## COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Davis's Psychology and Locke's Conduct of the Understanding. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve and Zumpt; Prose Composition; Tacitus' *Germania*, or Quintilian's *Instit. Orat.*, Book X. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Goodwin's Greek Moods and Tenses; Prose Composition; Sophocles or Euripides; Lysias; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, concluded; Geology, Geikie's Class-Book; Physiology, Martin's Human Body, Briefer Course. *Three hours a week.*

ENGLISH.—Chaucer's Prologue to the Canterbury Tales; Palgrave's Golden Treasury; Dowden's Shakspeare Primer; Globe Edition of Shakspeare; Gummere's Hand-Book of Poetics. *Three hours a week.*

## ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Inductive Logic. *One hour a week.*

MATHEMATICS.—Differential Calculus, Rice and Johnson, abridged edition; Original Problems. *Three hours a week.*

LATIN.—Various authors are read. *Two hours a week.*

GREEK.—Prose Composition; Homer's Iliad; Landmarks of Homeric Study; Herodotus. *One hour a week.*

PHYSICAL SCIENCE.—Laboratory work as in the first term.

HISTORY.—As in the first term.

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**Senior Class.**

## FIRST TERM.

## COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Porter's Elements of Moral Science. *Two hours a week.*



BIBLICAL STUDIES.—Fisher's Grounds of Theistic and Christian Belief. *One hour a week.*

PHYSICAL SCIENCE.—Young's General Astronomy. *Four hours a week.*

POLITICAL SCIENCE.—Woodrow Wilson's The State. *Two hours a week.*

#### ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Schwegler's History of Philosophy. *One hour a week.*

MATHEMATICS.—Analytical Geometry of Three Dimensions; Wentworth's Analytical Geometry and Venable's Notes on Solid Geometry; Original Problems. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Goodwin's Greek Moods and Tenses; Greek Prose Composition; Plato's Apology; Demosthenes' Orations; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Everett's Vibratory Motion and Sound; laboratory work. *Three hours a week.*

HISTORY.—Fiske's Civil Government in the United States; Johnston's American Politics; Sterne's Constitutional History of the United States. *One hour a week.*

ENGLISH.—Optional. Cook's-Siever's Grammar of Old English; Harrison and Sharp's Beowulf; Skeat's Concise Etymological Dictionary. For Senior English Literature, see Department of English.

#### SECOND TERM.

##### COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Porter's Elements of Moral Philosophy and Guizot's History of Civilization. *Two hours a week.*

BIBLICAL STUDIES.—Fisher's Grounds of Theistic and Christian Belief. *One hour a week.*

PHYSICAL SCIENCE.—Barker's Physics. *Four hours a week.*

POLITICAL SCIENCE.—Walker's Political Economy (advanced course). *Two hours a week.*

#### ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Schwegler's History of Philosophy. *One hour a week.*



MATHEMATICS.—Integral Calculus, Johnson; History and Philosophy of Mathematics. *Two hours a week.*

LATIN.—Grammar, Gildersleeve and Zumpt; Prose Composition; Terence, Fleckeisen's edition. *Two hours a week.*

PHYSICAL SCIENCE.—The same as in the first term.

HISTORY.—The same as in the first term.

ENGLISH.—The same as in the first term.

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Certain alterations may be made in the Course of Study as given above by means of courses in German, French, and other elective studies, for which see "Degrees," page 36, and the individual departments.

### **Moral Philosophy.**

The studies of this department are confined to the Junior and Senior Classes. They include Psychology, Ethics, Logic, and the History of Philosophy. The compulsory text-books for the Junior year are *Davis's Elements of Psychology* and *Locke on the Conduct of the Understanding*; the text-books for elective study, *Fowler's Deductive and Inductive Logic*. The regular Senior Class will study *Porter's Elements of Moral Science*, and *Guizot's History of Civilization*; the elective class, *Schwegler's History of Philosophy*.

Essays will be required of both classes during the first term, and a Philosophical Seminarium will be held weekly for twelve weeks with the Senior Class during the second term.

### **Bible Studies.**

The object of this course is to give the students such a connected view of the facts of the Old and New Testament History, and of the nations with whom the chosen people were providentially connected, that they will be intelligent readers of the Bible and of current literature, and at the same time to furnish them with such proofs of the authenticity and credibility of the Scriptures as will fortify them against the materialistic and skeptical tendencies of the age. Proficiency in this department is necessary to the attainment of any college degree, and every student is required to attend one of its classes. The text-books are the Bible, Smith's Old and New Testament Histories, and Fisher's Grounds of Theistic and Christian Belief.



**Mathematics.****FRESHMAN CLASS.**

Candidates for admission to the Freshman Class are expected to have a thorough knowledge of Arithmetic; and it is very desirable that they should have some acquaintance with Algebra and Plane Geometry also. The class recites five times a week. The subjects taught are Algebra and Plane Geometry.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's New Plane and Solid Geometry.

**SOPHOMORE CLASS.**

The Sophomore Class recites five time a week. The subjects taught are Algebra (completed), Elements of the Theory of Equations, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Land Surveying.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Surveying, Wentworth and Hill's Five Place tables.

**JUNIOR CLASS.**

The Junior Class (elective) recites three times a week. The subjects taught are Plane Analytical Geometry and Differential Calculus.

TEXT-BOOKS.—Wentworth's Analytic Geometry, Rice and Johnson's Differential Calculus (abridged edition).

**SENIOR CLASS.**

The Senior Class (elective) recites twice a week. The time is devoted to the study of Analytical Geometry of Three Dimensions and Integral Calculus.

TEXT-BOOKS.—Wentworth's Analytic Geometry, Venable's Notes on Solid Geometry, Johnson's Integral Calculus.

The careful, systematic study of the text-books is supplemented throughout the course, when necessary, by explanatory lectures, and the progress of the student is tested by requiring the solution of original problems related to the work of the class room.

**Latin.****FRESHMAN CLASS.**

Candidates for admission to the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation.



tion, and with the leading rules of Syntax, as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed, in ordinary cases, to be the result of two years' practice in the exercise, at the age of, say, fourteen to sixteen.

The Freshman Class will be engaged during the first half-session on the second part of McCabe's-Bingham's Latin Grammar; and on one of the Books of Cæsar's Commentaries *de Bello Civili*, and one of Cicero's Orations against Catiline.

During the second half-session this class will begin the study of Gildersleeve's Grammar, including the Prosody, and will read one of the Books of Virgil's *Æneid*, or selections from Ovid's *Metamorphoses* (chiefly for scanning), and three of Cicero's Orations against Catiline. Exercises are required in Latin prose composition.

#### EDITIONS OF TEXTS.

For Virgil and Cicero, the editions of Allen & Greenough are recommended; for Cæsar, *de Bello Civili*, Perrin's edition; for Virgil, the edition of Walpole, revised by Johnson; for Ovid, the edition of Bond and Walpole, revised by Mustard.

#### SOPHOMORE CLASS.

The Sophomore Class will read, during the first half-session, Cicero's Orations *pro Milone*, or *in C. Verrem*, or *de Imperio Cn. Pompeii* and *pro Archia Poeta*, and will study the Syntax and Prosody of Gildersleeve's Grammar. During the second half-session this class will read Selections from the Satires or Epistles of Horace, and the twenty-first or part of the twenty-second book of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's and Gildersleeve's Grammars are used.

#### EDITIONS OF TEXTS.

Greenough's Horace and Livy, Allen & Greenough's edition of Cicero, and Heitland and Cowie's *in C. Verrem*, are recommended.

#### JUNIOR CLASS.

The Junior Class will read Tacitus' *Dialogus de Oratoribus*, and *Agricola*, or *Germania*, or Quintilian, Book X., *Instit. Orat.*; and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Gram-



mar is used in connection with fortnightly exercises of translations from English into Latin.

## EDITIONS OF TEXTS.

For Tacitus, a Leipsic edition of the simple text is recommended; and for Quintilian, Bonnell's edition.

## SENIOR CLASS.

The Senior Class will read two or three of the comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammars in private; and one-sixth of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

**Greek.**

Preparatory instruction in this course, when needed, is given by the Fellow, students with no previous knowledge of Greek being formed into a sub-Freshman Class. The text-books are White's Beginner's Greek Book, and Blackie's *Colloquia*, and the first book of Xenophon's *Anabasis* is read. Special attention is given to Accent and Quantity.

Candidates for the Freshman Class will be examined on the work of the sub-Freshman Class, or the equivalent thereof.

## FRESHMAN CLASS.

A working knowledge of the inflections of Attic prose, and some readiness in translating the *Anabasis* are prerequisites to entering this class. During the year the reading of the *Anabasis* will be continued, one book being read in class and one as parallel. The accidence will be thoroughly reviewed, and the Syntax studied and made familiar by illustrative sentences and by exercises based on the parallel reading. The Geography of Greece is studied during this year, and Greek History from its beginning to the period of the Athenian Supremacy. The class meets four times a week.

## SOPHOMORE CLASS.

Special study of the irregular verbs, as also of word-formation, forms a part of the work of this class. The Syntax is now studied topically, and exercises are required every week. Two books of the *Odyssey* are read, and portions of the *Hellenica* or *Cyropædia*. The



study of the History is continued to the Age of Alexander. This class also meets four times a week. Hogue's *Irregular Verbs of Attic Prose* will be used along with the Grammar.

#### JUNIOR CLASS.

The regular Junior Class, which meets twice a week, reads Lysias and Demosthenes, and makes a special study of the portions of Greek History connected with the orations assigned. During the second term a play of Sophocles or Euripides (the *Antigone* has been selected for the coming session) is read. The Syntax is reviewed, and exercises in Attic Prose written weekly.

The elective Junior Class, which meets once a week, reads two books of the *Iliad* and portions of Herodotus, and writes exercises fortnightly.

#### SENIOR CLASS.

In this class, which meets twice a week, from September till the course ends with the first term, the forms and Syntax being previously made familiar, long readings are given in Plato and in Demosthenes, and exercises, prepared (as also in the elective Junior) with a view to illustrating the nicer use of the Greek particles, are written every week.

The examination required of this class covers the whole course prescribed for this department, exclusive of the work of the elective Junior Class.

Allen-Hadley's Greek Grammar is used throughout the course, supplemented in the Junior and Senior years by the new edition of Goodwin's Moods and Tenses.

Prosody is taught only so far as the readings in the Epic and Dramatic poetry make it applicable. Practice in sight-reading is begun in the Freshman Class and continued throughout the subsequent course.

### Physical Science.

#### JUNIOR CLASS.

Chemistry is the leading study in this department during the Junior year. An introductory course in the outlines of Molecular Physics precedes the study of Chemistry proper, and includes cohesion, capillarity and diffusion, and the elements of Heat, and spectrum analysis as applied to chemical investigation.



Chemistry, Inorganic and Organic, is then studied with a view to forming a clear conception of the underlying principles of chemical action. Considerable reference is made to the industrial applications of Chemistry so far as they can be utilized in furthering this main object.

The Physiology of the human body is next taken up, along with so much Anatomy as is necessary to a clear understanding of the general structure of the body and the location of its various organs.

The latter portion of the year is given to the study of Dynamical Geology, with especial reference to the causes that have brought the surface of the earth into its present condition, and are still at work changing its form and character.

#### SENIOR CLASS.

The first portion of this year is devoted to Astronomy, with special attention to the study of Astro-Physics.

The latter portion of the year is given to Physics. Dynamics is carefully studied, the broad principle of the Conservation of Energy being prominently brought out.

Acoustics, including the theory of Music, Heat, and Light, are then successively taken up.

Electricity and Magnetism occupy the last portion of the year. In the treatment of these, the generalizations drawn from recent investigations are used as the foundation upon which any satisfactory study of the subjects must be based.

#### **Elective Courses.**

In the elective courses it is designed to pursue in a more detailed and complete way the study of some portion of the subjects studied in the regular classes; a text-book will be used, and associated laboratory work required.

These electives can be taken with profit only by members of the regular classes in these same studies, or by those who have previously taken these courses.

#### **German Course.**

The course of instruction in German is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear in tabular statement. Translations into German, both oral and written, are required throughout the course.



TEXT-BOOKS.—First Year.—*Sheldon's Short German Grammar*; *Whitney's German Grammar*; *Brandt's German Reader*.

Second Year.—*Whitney's German Grammar*; *Bodenstedt's Translation of "Hamlet"*; *Freytag's "Die Journalisten"*; or *Schiller's "Jungfrau von Orleans."*

Heath's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Heyse's Schulgrammatik*.

### French Course.

The course in French is completed in two years. During the first, practice in pronunciation is insisted upon, and a mastery of the irregular verbs required, as well as familiarity with the general accidence. Selections from the simple classics are read, and exercises in writing the language form a part of the work assigned for each week.

During the second year the more difficult points of Syntax are taught, and passages prepared for rendering into French, to supplement the exercises found in the Grammar. Masterpieces from the dramatists, historians, etc., are read in class or in private. Together with the outlines of the literature, are studied monographs of the more important divisions of the subject, as the Progress of Comedy or the history of the Romantic Movement of the present century.

TEXT-BOOKS.—First Year.—*Whitney's Brief French Grammar*; *De Maistre "Le Lépreux de la Cité d'Aoste"*; *Legouvé's "La Cigale chez les Fourmis."*

Second Year.—*Edgren's Grammar*; *Warren's Primer of French Literature*; *Racine's "Athalie"*; *Molière's "Les Précieuses Ridicules"*; *Sainte-Beuve's "Causeries du Lundi"* (selections).

### English Language and Literature.

The History of the English Language is traced from its earliest forms to the present, and its development is illustrated by the interpretation of selections from different periods and by exercises in Etymology.

The study of English Literature is begun with the Freshman Class and continued through the entire college course. During the first



two years an attempt is made to familiarize the student with a general outline of the scope and progress of our literature ; in the Junior and Senior Classes, special topics are taken up and treated historically. Selections from representative authors are read with each class, and a prescribed course of private reading is required from every student.

Compositions or exercises are required from the Freshman Class weekly; from the Sophomore Class monthly. The Junior and Senior Classes write critical essays. Declamation and readings during the Freshman and Sophomore years form a part of this course.

#### FRESHMAN CLASS.

This class meets three times a week, and every new student not thoroughly drilled in the subjects taught is expected to attend. The course of study comprises: Higher English Grammar, the Analysis of Sentences, Pronunciation, and the principles of Rhetoric and Composition. Especial attention is paid to American Literature.

#### SOPHOMORE CLASS.

This class meets twice a week, and its main work deals with the historical study of the English Language. Selections from the prose of Ælfred and Ælfric are interpreted. Certain concluding principles of Rhetoric and Composition are considered, and the subject of Literature is continued, with a view to a critical study of English prose style.

#### JUNIOR CLASS.

This class meets three times a week, and takes up the literary movements of the Elizabethan Era and the Eighteenth Century. After an outline of the development of prose writing, there is treated the subject of English verse, comprising: Sketch of Old and Middle English Literature, with interpretation of selections from Old English Poetry and from Chaucer; History of the English Drama, with special study of Shakspeare; English Epic and Lyric Poetry, with selections; and the study of English metres.

#### SENIOR CLASS.

The course in English Language and Literature, as required for any of the degrees, is completed with the Junior year. A Senior Class has been added for those desiring more special work in this department, which, however, does not count toward any degree. There are formed two distinct sections, each meeting one hour weekly. The



class in English Language take up a more thorough study of English Historical Grammar, and interprets *Beowulf*, or selections from the Old and Middle English period.

The class in Literature selects each year its own course. The subjects hitherto treated have been : Session of 1890-'91, the History of the Novel and the Victorian Era ; 1891-'92, the History of Virginia Education and Literary Effort ; 1892-'93, Current Literary Discussions. The resources of the libraries are put to the fullest use, and each member undertakes some special topic for investigation under the guidance of the Professor.

### **Historical and Political Science.**

This course is designed with a view to give a knowledge of the origin and growth of American institutions, and to interest the student in the study and independent investigation of his own history in its widest aspects, as well as in the many practical daily questions springing up in governmental and social science. The text-books are supplemented as far as possible by full use of the library facilities.

The course has been mapped out as follows :

Junior Class (elective)—The history of the English people and English Institutions from their beginning in the fifth century.

Senior Class (elective)—The origin and analysis of American institutions, the history of American political movements, and American constitutional development.

Senior Class (in course)—The first session treats of the origin and nature of government, and further considers government and society under the Greek, Roman, and Teutonic peoples. The second session is devoted to the study of economic principles, and the discussion of the various "Questions of the Day."

### **HISTORICAL SOCIETY.**

"The Hampden-Sidney Historical Society," which is open to all students interested, has been organized with a view to stimulating research into local and state history.

A gold medal has been offered by the Hon. E. C. Venable, of Petersburg, Va., for the best piece of independent work worthy of publication.

### **Civil Engineering.**

Civil Engineering is taught by the Professor of Mathematics to those few students who desire such instruction, provided their state of



preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, \$25.

### **Commercial Course.**

The Professor of Mathematics will give instruction in Book-keeping and Commercial Arithmetic. The purpose in view is to give a thorough knowledge of the Science of Accounts. The principles of Single and Double Entry Book-keeping are taught by practical exercises, illustrating all the various kinds of business transactions, and the student is made familiar with all business forms, such as Bills, Notes, Drafts, etc. Two recitations a week are held throughout the session.

TEXT-BOOKS.—Bryant & Stratton's Book-keeping, Packard's New Commercial Arithmetic.

The studies of this course are not required for any of the degrees given.



HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 to 10.	Physics (first term), Astronomy (second term), Junior Elective Greek, Sophomore Mathematics.	Physics (first term), Astronomy (second term), Sophomore Mathematics, Freshman English.	Junior Greek, Sophomore Mathematics, Freshman English.	Physics (first term), Astronomy (second term), Sophomore Mathematics, Freshman Bible Studies.	Physics (first term), Astronomy (second term), Sophomore Mathematics, Freshman English.
10 to 11.	Senior Political Science, Sophomore Greek, Freshman Latin.	Senior Political Science, Sophomore Greek, Freshman Latin.	Psychology, Freshman Mathematics.	Senior Moral Philosophy, Soph. Greek, Freshman Latin.	Senior Moral Philosophy, Soph. Greek.
11 to 12.	Senior Latin (2d term), Chemistry, Freshman Mathematics.	Senior Elective Moral Philosophy, Junior English, Freshman Greek.	Junior English, Freshman Greek.	Sen. Greek (first term), Chemistry, Freshman Mathematics.	Sen. Greek (first term), Senior Latin (second term), Junior English, Fresh. Mathematics.
12 to 1.	Sophomore Latin, Junior Mathematics, Senior Eng. Literature, Elective Physics.	Senior Mathematics, Sophomore Latin.	Senior History, Sophomore Bible Studies.	Sen. Mathematics, Jun. Greek, Soph. Latin.	Junior Bible Studies, Sophomore Latin.
1 to 2.	Jun. Latin, Freshman Greek, Book-keeping.	Junior Elective Latin, Junior Mathematics, Sophomore English.	Senior Bible Studies, Junior Mathematics, Sophomore English.	Junior Latin, Freshman Greek, Book-keeping.	Senior German, Junior History.
3 to 4.	Junior French.	Chemistry, Freshman Mathematics.	Senior French.	Psychology.	Junior Elective Moral Philosophy.
4 to 5.		Junior German, Elective Chemistry.	Junior French.	Senior English, Philology, Junior German, Elective Physics (4-6).	Forensics, Elective Chemistry (4-6).



## MISCELLANEOUS.

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### General Remarks.

Hampden-Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long and varied experience has proved to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of enlightened citizens. In the belief that the culture of all the mental faculties, designed to be accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to a youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

### Admission.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to his moral character and standing in the institution which he *last attended*.

Candidates for admission to the Freshman Class are examined on the following subjects:

MATHEMATICS.—Arithmetic; students will also find it almost necessary to have some previous acquaintance with Algebra and Plane Geometry.



**LATIN AND GREEK.**—The forms of Declension and Conjugation, and Rules of Syntax; also translation, passages being given from Cæsar's Gallic War and Xenophon's Anabasis or from other easy classics.

For further details see statements under the respective subjects.

Applicants for the Freshman Class found deficient in Latin, in Greek, or in Mathematics, will be instructed by the Fellow in the particular study in which they are unprepared.

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty in the amount of study required, which shall in all cases be equal to that of regular students. Applicants for admission should be present for examination on the Tuesday before the session opens, or on the Tuesday before it closes.

### **Medical Attendance.**

The health and physical welfare of the students will be under the constant care of the College physician.

A fee of three dollars (\$3.00) is required of each student, which will entitle him to these services during the session without further charge.

### **Physical Culture.**

The aim here is to develop fully the physical powers of the students; to train them to become strong and to teach them how to continue so, in order that they may do the best possible work, not only while students in college, but also in after life.

The gymnasium, forty feet by forty-four feet, with twenty-foot ceiling, is well lighted and ventilated, and furnished with the best modern apparatus. Classes are held regularly, in which instruction is given in body-building work. Besides this, the special needs of individuals are cared for, such as correction of carriage, squaring of shoulders, and the strengthening of weaker parts, as chest, neck, arms, etc. Students are trained in track and field athletics, such as sprinting, hurdling, jumping and putting the shot.

Through the liberality of Prof. Richard Venable, of Baltimore, regular grounds are being prepared, both for these exercises and for base-ball, foot-ball, and tennis.



The training in field and gymnasium will be under the direction of Mr. W. J. King, Instructor in Physical Culture.

### **Religious Exercises.**

Students are required to attend prayers in the chapel, and on Sunday, church, in such place as their parents or guardians shall request; or without such request, in the place appointed by the Faculty. The students, for the most part, belong to the Young Men's Christian Association, and the several classes have weekly prayer-meetings in addition to the weekly services conducted by the Y. M. C. A. in the chapel.

### **Monthly Circulars.**

Each Professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failure to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

### **Examinations.**

There are two examinations of each class, one in the middle of the session, and the other at the close, conducted by the professors severally. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class; while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to re-examination, which, however, in certain cases may be granted by the professor in charge.

Any student failing on re-examination must take the study again in class, before a third examination can be allowed. Unexcused absence from examination is counted as failure.

The examinations of the Senior Class are held three weeks before Commencement.



### Public Exhibitions.

Students of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, chosen from these classes, on the 22nd of February.

### Vacation and Commencement.

Commencement occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the Thursday after the second Tuesday of September.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of the session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

### Degrees.

#### I. BACHELOR OF ARTS.

1. This degree is conferred upon those who complete the following course, namely: (1), *All* the studies of the Freshman and Sophomore Classes; then, (2), *All* of the *compulsory* studies of the Junior and Senior Classes, to-wit: Moral Philosophy (including Bible studies), Physics, Latin, Greek, English, and Political Science; and (3), Either *all* the Mathematics of these two classes, or any *two* of the other *elective* studies, in both the Junior and Senior years; and

2. Upon those who modify the course thus indicated by substituting French and German for *one* of the Ancient Languages, in which case *one* additional elective study must be taken in the Junior and Senior years; or, also,

3. Upon those who may prefer to modify the same course by dropping either Latin or Greek at the close of the Sophomore year, and substituting either French or German, in which case any *one* additional elective study must be taken in the Junior and Senior years.

#### II. BACHELOR OF SCIENCE.

For this degree it is required to take *full* courses in Moral Philo-



sophy, Physical Science, Mathematics (including the electives in each), French, German, English, and Political Science.

### III. BACHELOR OF LITERATURE.

The requirements for this degree are *full* courses in Moral Philosophy, Latin, Greek, French, German, English, and Political Science, including the electives in each of these departments, and to pursue and complete the Mathematics through the Sophomore year, and Physical Science through the Junior year.

### IV. MASTER OF ARTS.

For this degree *full* courses, including the electives, must be taken in Moral Philosophy, Physical Science, Mathematics, Latin, Greek, English, Political Science, History, French, and German.

The course in Biblical Studies must be taken in order to attain *any* one of the degrees given.

### Expenses.

Tuition for the year, payable, \$25 at the beginning of the session, and	
\$35 January 1, .....	\$ 60 00
Room rent for the year, .....	12 00
Fee for contingent expenses, .....	7 00
Matriculation fee, .....	10 00
Fee for medical attention, .....	3 00
Library fee, .....	2 00
Gymnasium fee, .....	1 00
Deposit (which is returned if no damage is done), .....	5 00
Board, \$2.50 per week, half in advance, in September and January, ...	100 00
Washing, per month, \$1.25, .....	12 00
Wood, \$1.50 to \$2.50 per cord, variable, say, .....	10 00

Table board in private families, from \$12 to \$15 per month.

Students furnish their own rooms, but a comfortable outfit can be had at a small cost.

Members of each class in Physical Science pay a fee of \$7.

Students who enter on the scholarships pay no tuition fees, but are liable for all other charges, *which, as well as the tuition fees, must be paid in advance.* The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket-money.

Candidates for the gospel ministry, under the care of, and recommended by their proper church authorities as needing such assistance,



are received free of tuition fee ; and this fee may be remitted to sons of ministers, when it is desirable to do so.

### **Scholarships.**

**PRIZE SCHOLARSHIPS.**—Two prize scholarships, one established by Mr. H. H. Houston, of Philadelphia, Pennsylvania, for the best general scholarship in the Freshman Class, the other, by Mr. George E. Tuckett, of Hamilton, Canada, for the Sophomore Class, entitle the recipients to free tuition for the next succeeding year.

**FREE SCHOLARSHIPS.**—By the liberality of some of their leading citizens, scholarships have been founded for the city of Petersburg and for Halifax county, which entitle all students from that city and county to attend College free of tuition, matriculation, and contingent fees, and room rent. These scholarships hold for twenty-five years from their foundation.

Single scholarships for individual students, with the same privileges attached, have also been founded, as follows :

The New York Scholarship.

The R. B. Moorman Scholarship.

The Roanoke Scholarship.

The C. W. Thomas Scholarship for Roanoke city.

The Alfred and Geddes Blair Scholarship.

The Ferguson Scholarship for Norfolk city.

The Norfolk city Scholarship,

The J. Hoge Tyler Scholarship for Pulaski county.

The J. N. Cullingworth Scholarship.

The Jackson Brandt Scholarship.

### **Ministerial Scholarships.**

The effort is making to found a sufficient number of these scholarships to provide free tuition and matriculation and contingent fees for the sons of clergymen and for candidates for the gospel ministry. A donation of one thousand dollars secures these benefits to one student. The money received from this source is invested in a separate fund and held sacredly for this purpose. Two such scholarships have been founded, to-wit :

The S. P. Lees Scholarship.

The Percy Echols Memorial Scholarship.

It is hoped that an adequate number of benevolent individuals, societies and churches will come to the aid of the College and this



class of students, in providing for those among them who need such assistance.

### **Literary Societies.**

Prominent among the means of culture are the two literary societies: the Union, organized in 1789, and the Philanthropic, organized in 1805. Two rooms, which have been handsomely furnished, are set apart for their use in the new Memorial Hall. Nearly all the students are members of one or the other of these societies, and the weekly exercises are sustained with unusual interest. Each society is represented in a public exhibition at commencement and on the 22nd of February, by speakers chosen from the Junior and Senior Classes, and each awards several medals to its members for excellence in various lines of society work. A College Magazine is conducted by the societies jointly, and a medal offered for the best literary article contributed during the session.

For the session of 1892-'93 these medals were awarded as follows:

UNION SOCIETY.	PHILANTHROPIC SOCIETY.
Senior Orator's Medal, J. W. Wool.	Senior Orator's Medal, C. W. McDanald.
Junior Debater's Medal, J. G. McAllister.	Sophomore Debater's Medal, J. C. Shive.
Sophomore Essayist's Medal, Frank Bright.	Freshman Declaimer's Medal, E. L. Trinkle.
Freshman Declaimer's Medal, R. E. Banner.	

### **Y. M. C. A.**

#### **READING-ROOM.**

The members of the Y. M. C. A., besides holding weekly meetings, conduct a reading-room where several dailies and the leading monthly magazines are taken in addition to the religious weeklies and periodicals.

All members of the College are allowed the use of the reading-room on payment of the regular Y. M. C. A. fees.

### **Lecture-Rooms.**

The lecture-rooms, now in a handsome building recently erected with this improvement as the main object, are arranged and furnished



to meet every modern requirement of comfort and adaptation. This new hall is on the campus, convenient to the dormitories, to which the main college building will soon be almost entirely devoted, thus adding largely to the means of accommodation.

### **Library.**

The Libraries of the two Literary Societies have been added to the books already in possession of the College, and the three collections united into a single College Library, affording to the students the use of about ten thousand miscellaneous volumes and pamphlets. These books have been re-arranged and classified according to subjects and authors; the library rooms are opened regularly each day of the week, and every facility is given to students for the encouragement of reading and independent work connected with their College course. In addition, there is accessible the Library of the adjoining Theological Seminary, comprising more than fifteen thousand volumes and pamphlets. Especial efforts are being made to increase these facilities still further, and the College is indebted to the kindness of many friends for valuable additions. In addition to the papers and magazines taken by the Students' Reading-Room, a number of the leading periodicals are kept on file in the College Library.

### **Society of Alumni.**

The membership of the Society consists of all persons who have been students of the College, or its Trustees, or Professors, and who have enrolled themselves as members by the payment of the fee of one dollar.

#### **OFFICERS OF THE SOCIETY.**

##### *President :*

REV. T. C. JOHNSON, D. D., Hampden-Sidney, Va.

##### *Vice-President :*

HON. WALTER A. WATSON, Nottoway, Va.

##### *Secretary and Treasurer :*

WILLIAM SOMMERVILLE, Hampden-Sidney, Va.

#### **EXECUTIVE COMMITTEE.**

PROF. JAS. R. THORNTON, *Chairman*, Hampden-Sidney, Va.

COL. S. W. VENABLE, Petersburg, Va.

THE REV. DR. M. D. HOGE, Richmond, Va.

REV. T. M. MCCORKLE, Lynchburg, Va.

J. M. REYNOLDS, ESQ., Norfolk, Va.

J. W. ADAMS, Fredericksburg, Va.



The annual address before the Society will be delivered June 13, 1894, by W. B. McIlwaine, Esq., of Petersburg, Va.

The following associations have been formed for the purpose of perpetuating interest in the College and increasing her usefulness :

#### ASSOCIATION OF THE SHENANDOAH.

*President :*

REV. C. W. HOLLIS, Green Spring, W. Va.

*Secretary and Treasurer :*

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#### THE TIDEWATER ASSOCIATION.

*President :*

R. W. SANTOS, ESQ., Norfolk, Va.

*Secretary and Treasurer :*

J. M. REYNOLDS, ESQ., Norfolk, Va.

#### THE NOTTOWAY ASSOCIATION.

*President :*

JUDGE C. F. GOODWIN, Nottoway, Va.

*Secretary and Treasurer :*

HON. WALTER A. WATSON, Nottoway, Va.

#### HAMPDEN ASSOCIATION.

*President :*

DR. R. H. MCILWAINE, Hampden-Sidney, Va.

*Secretary and Treasurer :*

J. H. HART, Worsham, Va.

#### **Location, Remarks, &c.**

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is reached by daily stages from Farmville, which is on the Southside portion of the Norfolk and Western Railroad. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. The post-office is a money-order office. The locality is proverbially one of the most healthful in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture-rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed



from the bustle of life, and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

**Legal Title.**

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE."  
Communications on business should be addressed to the President,

REV. RICHARD MCILWAINE, D. D.,  
*Hampden-Sidney, Prince Edward County, Va.*